

Reopening School Parent Information

Skyline Elementary

July 17, 2020 @ 10:00 a.m.



[Welcome! Please sign in. The sign in sheet link is in the chat.](#)

Purpose & Outcomes

Purpose: Sharing information on return-to-school plans that are instructionally best for students, while simultaneously adhering to health orders that maintain the health and safety of students and staff as a top priority.

Outcomes:

- 1) Provide a full-scope overview of reopening planning.
- 2) Provide information on learning model options for the 2020-21 school year and timelines for opting into models.
- 3) Assist parents in selecting an instructional learning model for their child(ren).

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Agenda

Timeframe for this Morning: 90 minutes

45 min. presentation, 45 min. question & answer

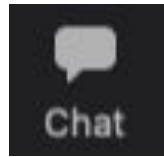
- Health Guidance Requirements
- Learning Instructional Model Options
- Schedules
- Health and Safety Protocols
- Facilities: Space and Cleaning
- Child Nutrition
- Child Care
- Timeline and Next Steps
- Questions

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Meeting Protocols



Keep microphone muted during the presentation to reduce background noise.

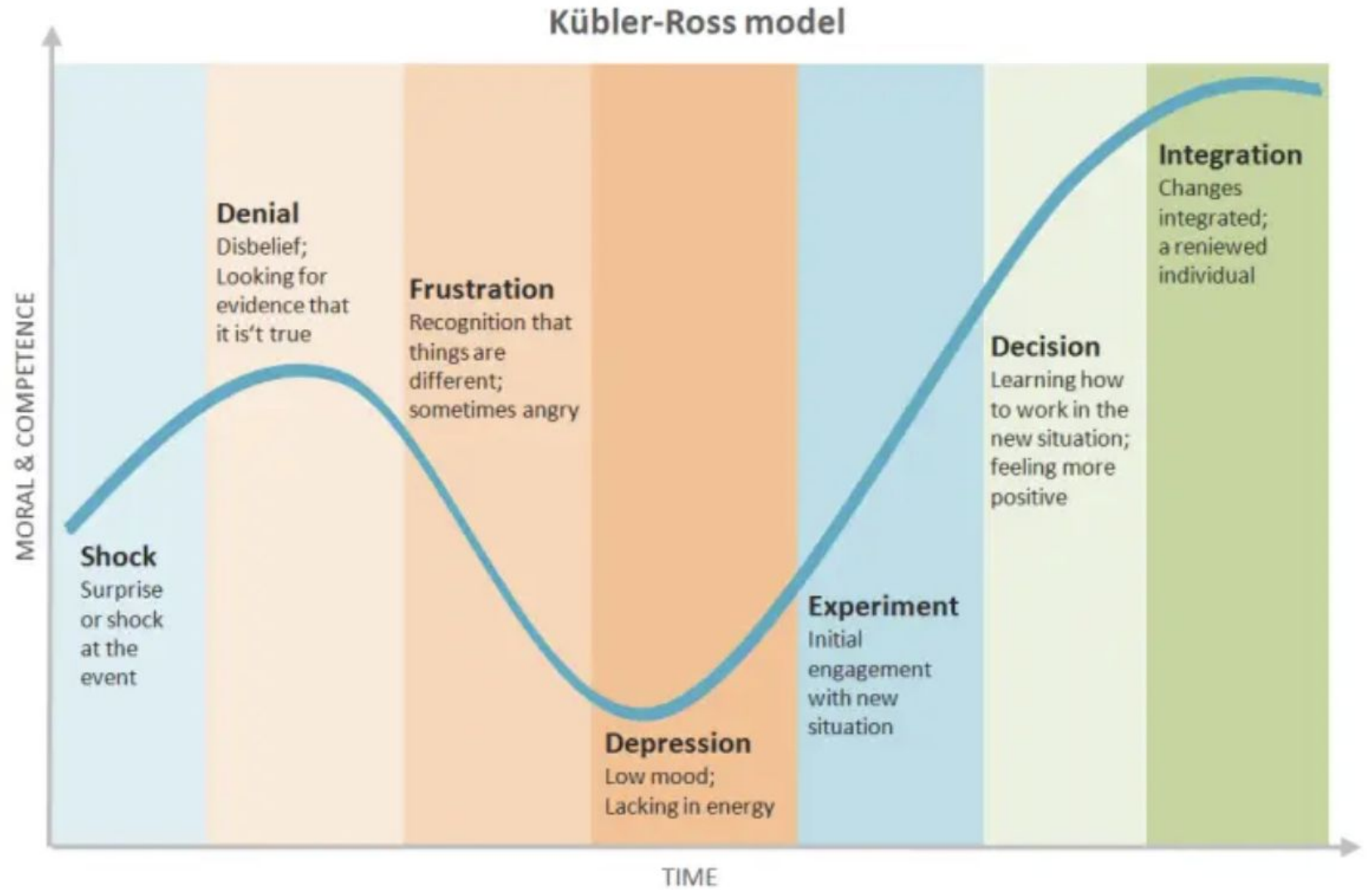


Add questions and comments in the chat box window. There will be designated times to address questions and comments.



FAQ document will be generated after today's meeting and posted on our school's website.

Change Curve





**COVID-19
INDUSTRY
GUIDANCE:**
Schools and School-
Based Programs

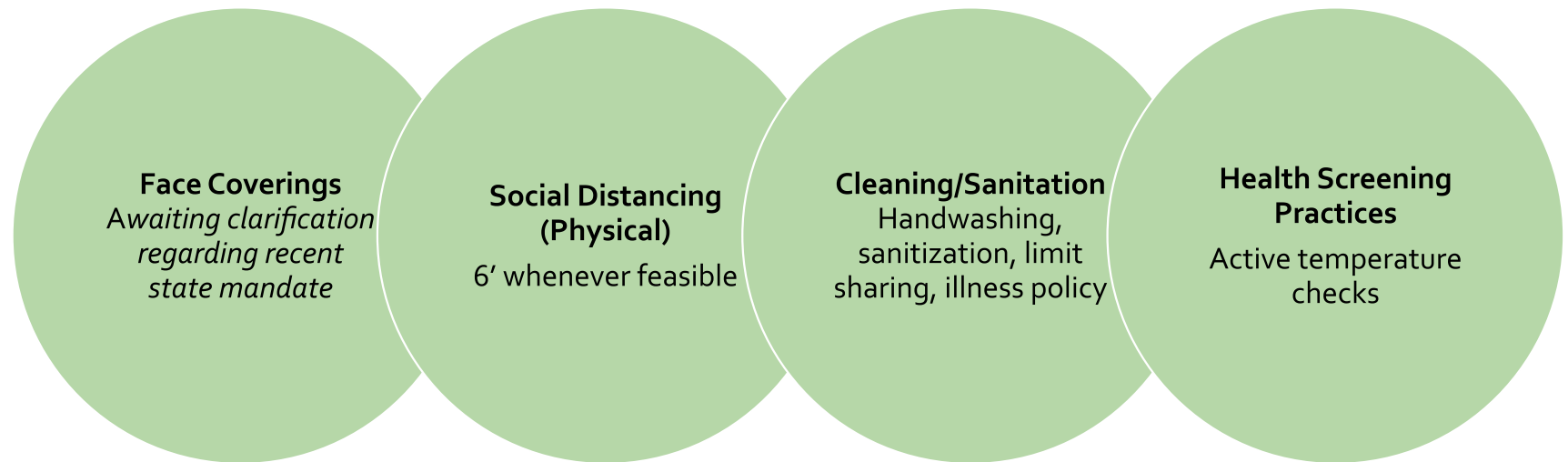
Health Department Guidance



Health Department Guidance

California Department of Public Health (CDPH)*
San Diego County Health and Human Services Agency

Big Four



**"All guidance should be implemented only with
the county health officer approval . . ."*



San Diego County Public Health Order:

(Effective June 19, 2020)

- All public, charter and private schools may hold classes or school business operations on the school campus, **provided the school complies with the measures contained in the State COVID-19 Industry Guidance: Schools and School-Based Programs issued by the CDPH** (including the face covering requirements contained therein), also *incorporating where feasible* the guidelines provided in Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools issued by the California Department of Education (CDE)
- Each school shall complete and post a document detailing the actions the school is taking to comply with the CDPH Industry Guidance measures after considering the CDE Guidelines noted above. Colleges and Universities shall not hold classes or other school activities where students gather on the school campus, except for research-related activities in colleges and universities and where necessary to train students who will serve as essential workers. [San Diego County Office of Education \(SDCOE\) Plan Template](#)

Instructional
Delivery Models

Preschool &
Childcare

Student & Staff
Health and
Safety

**REOPENING
PLANNING
FALL 2020**

Cleaning &
Disinfecting

Child Nutrition
Services

SBSD Guiding Principles for Reopening



Return as many students to school as many days as possible.



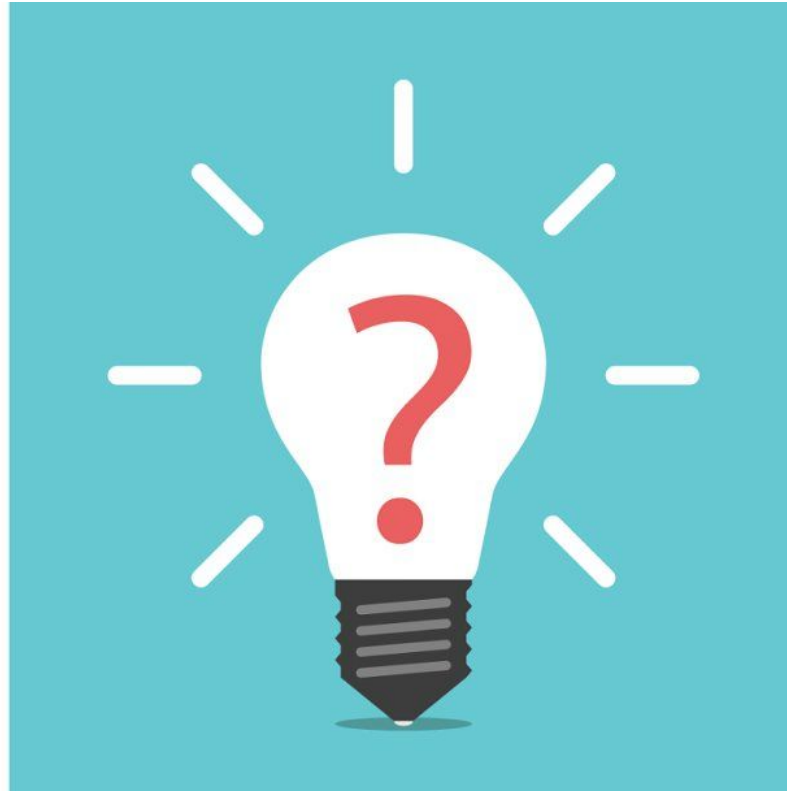
Maximize teaching and learning.



Provide for the social emotional needs of students, staff, and families.

All while maintaining the health and safety of our students and staff as a top priority.

Questions Health and Safety Requirements



Please sign in if you have not had the chance to. The sign in sheet link is in the chat.

Two Instructional Models

1. Online Scholars Model



2. Onsite Scholars Model

(Developed with the intent of getting ALL students back five days a week; but **must** remain **flexible** based on current and changing health orders.)

Increased Health Department Guidance

- Cohort Groups
- Physical Distancing (A/B Schedules)
- Face Coverings

Existing Health Department Guidance*

- Cohort Groups
- Physical Distancing (5-Day Schedule)
- Face Coverings
- Additional protective barriers

Online Learning (In the event of class or school closure)

*Reasonable, practical, and preventative guidance



Learning Model

- Robust online learning program that is different from Distance Learning model of Spring 2020
- Follows the same calendar year as all SBSD schools
- Covers same grade level content expectations as the onsite model (including Discovery Labs)
- Composed of students *throughout* the Solana Beach School District
- Staffed with fully credentialed SBSD teachers and support staff dedicated to the online learning model
- Requires daily attendance
- Consists of **daily** live (synchronous) instruction, pre-recorded (asynchronous) instruction, as well as independent learning, all within a structured daily schedule
- Provides student progress updates
- Requires a full year commitment

[Click here for detailed information regarding Online Scholars Model Option](#)

Instructional Learning Model Schedules



Onsite Model	Online Model
Full school-year covering grade level content (180 days)	Full school-year covering grade level content (180 days)
Structured schedule to maximize teaching and learning: <ul style="list-style-type: none"> ● Social-Emotional Learning ● Content area instruction (daily live instruction, small group and independent work) ● Student/Student and Staff/Student interaction (adhering to physical distancing) ● Assessment and feedback on learning ● Discovery labs* ● Handwashing/hygiene ● Breaks (recess/lunch) 	Structured schedule to maximize teaching and learning: <ul style="list-style-type: none"> ● Social-Emotional Learning ● Content area instruction (daily live and prerecorded instruction, small group and independent work) ● Student/Student and Staff/Student interaction (online environment) ● Assessment and feedback on learning ● Discovery labs* ● Breaks (movement breaks/lunch)

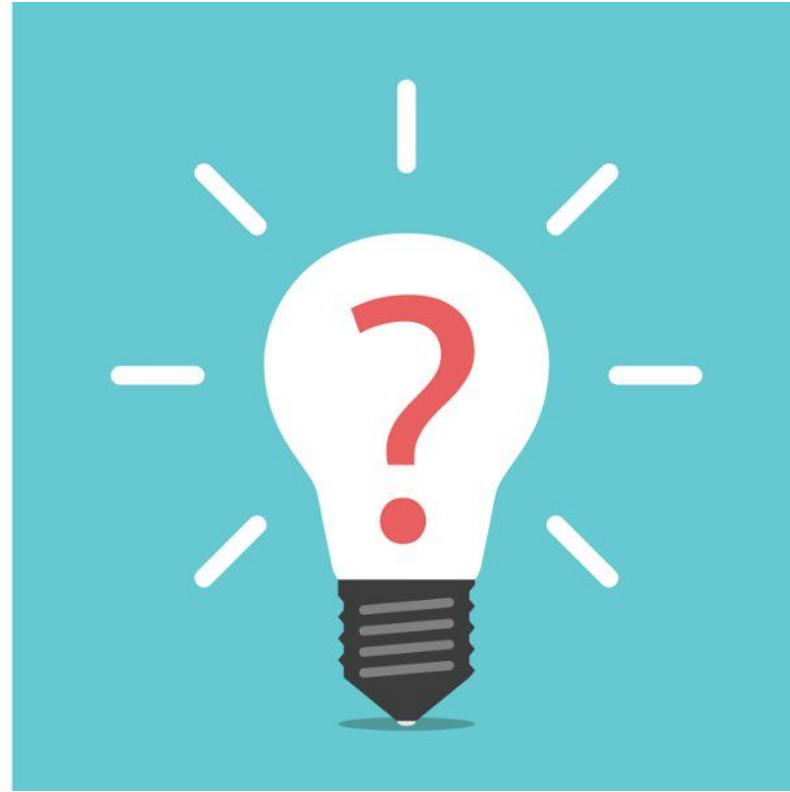
*Partially funded by Solana Beach Schools Foundation

Instructional Learning Model Schedules



Onsite Model	Online Model
<p>Learn new routines and procedures first few weeks</p> <p>Examples:</p> <ul style="list-style-type: none"> ● Health and safety protocols: handwashing/hygiene, physical distancing, face covering ● Digital learning platforms 	<p>Learn new routines and procedures first few weeks</p> <p>Examples:</p> <ul style="list-style-type: none"> ● Digital learning platforms ● Student/Student and Staff/Student interactions in an online environment
<p>School/Home Partnership</p> <ul style="list-style-type: none"> ● Ongoing communication ● Monitoring and supporting the child, as appropriate by grade level, with the daily schedule, assignments, grades, and homework ● Creating a space conducive for continuing learning at home ● Fall and spring parent/teacher conferences to discuss student progress; additional meetings as needed, by appointment 	<p>School/Home Partnership</p> <ul style="list-style-type: none"> ● Ongoing communication ● Monitoring and supporting the child, as appropriate by grade level, with the daily schedule, assignments, grades, and homework ● Creating a space conducive for learning at home and accessing district provided materials during instructional time ● Fall and spring parent/teacher virtual conferences to discuss student progress; additional meetings as needed, by appointment

Questions Instructional Models



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**Train Students, Staff
and Families**



Symptom Screening



Intensify Cleaning



**Practice Healthy
Hygiene**



**Practice Physical
Distancing**

Student and Staff Health and Safety



Planning for Illness



Notification Process and Procedures for Positive COVID-19 Occurrence



Procedures for Partial or Full School Closure

Planning for Other Onsite Schedules

Staggered Arrival and Dismissal

- Minimize contact at school between students, staff, families and the community at the beginning and end of the school day.
- Designate routes for entry and exit, using as many entrances as feasible.
- Conduct visual wellness checks of all students and take students' temperature with a no-touch thermometer.
- Ask about COVID-19 symptoms within the last 24 hours and whether anyone in their home has had COVID-19 symptoms or a positive test within the last 14 days.
- Monitor the types of illnesses and symptoms among students and staff to help isolate them promptly.

Planning for Other Onsite Schedules

Staggered Recess Schedules

- Consider holding recess activities in separated areas designated by class.

Staggered Lunch Schedules

- Serve meals in classrooms or outdoors instead of cafeterias or group dining rooms.

Cleaning Schedules (before, during, and after school)

- Staff should disinfect frequently-touched surfaces within school and on school buses daily and, as practicable, frequently throughout the day by trained custodial staff.

Implementing Onsite *Physical* Distancing

Classroom Space



- Students should remain in the same space and in groups as small and consistent as practicable.
- **Maximize** space between seating and desks.
- **Distance** teacher and other staff desks at least six feet away from student desks.
- **Consider** spacing students **as practicable**, such as, six feet between desks, partitions between desks, markings on classroom floors to promote distancing.

CDPH COVID19 Industry Guidance pg. 8,9
CA Dept. of Ed. Stronger Together Guidebook: pg. 7, 8
SDCOE Safe Reopening Plan for K-12 Schools: Item #18



Implementing Meal Service



Continued Commitment to Provide Meals Following our Highest Standards for Nutrition, Quality, Taste, and Local Sourcing Using our “Speed Scratch” Culinary Methods

Service will be dependent on instructional learning model

What we know:

- Bagged lunches will be served with all required meal components (protein, fruit, grain vegetable, along with milk and juice, if desired)
- Accessing meals:
 - classroom delivery OR pick-up (onsite scholar option)
 - curbside drive-through “Grab & Go” (online scholar option)

Health, Safety, and Sanitization:

- Daily employee health screening
- Frequent hand washing schedules
- Gloves and masks worn by staff
- Physical distancing
- Enhanced sanitization protocol
- Limit kitchen access to identified personnel

Hygiene & Cleaning

Cleaning and Disinfecting Protocols

- New Regular and Routine process
- Positive COVID-19 case

Staff and Student Hygiene

- Hand sanitizer dispensers

Personal Protective Equipment (PPE)

- Students
- Staff





COVID-19
UPDATED
GUIDANCE:
Child Care Programs
and Providers

June 5, 2020
[covid19.ca.gov](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Child-Care-Programs-and-Providers.aspx)



Childcare
SBSD Child
Development
Center

Health Department Driven

- Different Department of Public Health Document
- California Community Care Licensing

Field Testing Summer 2020

- Small cohort groupings (inside/outside)
- Staggered drop off/pick up
- Active symptom screening
- Limited parent access to campus
- Physical distancing

2020-21 School Year

- Planning in progress using *Summer Field Test* information and updated Health Department guidance



Selecting an Instructional Learning Model



Timeline*

- July 24 - Selection form available electronically
- **By July 30, 2020, 6:00 pm - Parents select one of the two options:**
 - Online Scholars Model
 - Onsite Scholars Model
- July 31 - August 7 - District assigns students to instructional learning model and finalizes staffing for each model
- Friday, August 21 - Mini-Open House (format TBD)
- Tuesday, August 25 - School Starts

Requests to Change Models

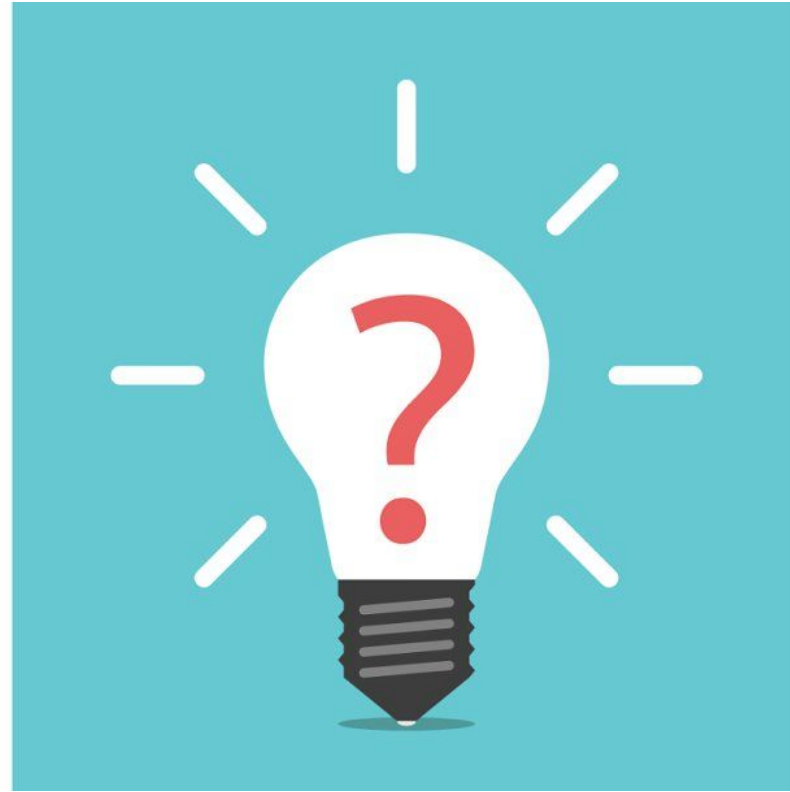
- In a unique situation, where a request to change models occurs, considerations will be based upon space availability. This will be handled on a case-by-case basis.

*Subject to change based on current health orders

Next Steps

- ❑ Recorded presentation will be posted on our school website
- ❑ Frequently Asked Questions (FAQs) will be compiled and posted on our school website
- ❑ Office Hours -
 - Monday, July 20th 11:30 a.m. - 1:00 p.m.
 - Tuesday, July 21th 4:30 p.m. - 5:30 p.m.
 - Wednesday, July 22nd 9:00-10:00 a.m. (virtual coffee)
 - Wednesday, July 22nd 2:30 - 3:30 p.m. (with interpreter)

Questions



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